| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State of Delaware | Math | 00 | All Students | State | 761 | 8.02 | 66.62 | 25.36 | 4.86 | 3.15 | 90.17 |
|  |  |  | African American | State | 289 | 7.96 | 70.24 | 21.8 | 5.54 | 2.42 | 92.04 |
|  |  |  | Asian | State | 28 | <17.86 | 78.57 | 17.86 | <17.86 | <17.86 | 82.35 |
|  |  |  | Hispanic/Latino | State | 120 | 7.50 | 58.33 | 34.17 | CSG | <4.17 | 88.89 |
|  |  |  | Native American | State | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander | State | <15 | * | * | * | * | * | * |
|  |  |  | White | State | 289 | 9.00 | 63.32 | 27.68 | 4.5 | 4.5 | 89.75 |
|  |  |  | Multi-Racial | State | 32 | <15.63 | 81.25 | <15.63 | <15.63 | <15.63 | >85.71 |
|  |  |  | Female | State | 222 | 6.76 | 69.82 | 23.42 | 4.05 | 2.7 | 89.16 |
|  |  |  | Male | State | 539 | 8.53 | 65.31 | 26.16 | 5.19 | 3.34 | 90.59 |
|  |  |  | English Learners | State | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  |  | Students with Disabilities | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  |  | Non-SWD | State | <15 | * | * | * | * | * | >70.59 |
|  |  |  | Low Income | State | 235 | 10.21 | 64.26 | 25.53 | 5.53 | 4.68 | 91.09 |
|  |  |  | Non Low-Income | State | 526 | 7.03 | 67.68 | 25.29 | 4.56 | 2.47 | 89.76 |
|  |  |  | Homeless | State | 34 | <14.71 | 58.82 | 29.41 | <14.71 | <14.71 | 100 |
|  |  |  | Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | State | 16 | <31.25 | 62.5 | 31.25 | <31.25 | <31.25 | >70.59 |
|  |  | 03 | 3rd Grade | State | 90 | <5.56 | 64.44 | 34.44 | <5.56 | <5.56 | >94.68 |
|  |  |  | African American/3rd Grade | State | 29 | <17.24 | 68.97 | 27.59 | <17.24 | <17.24 | >83.33 |
|  |  |  | Asian American/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | State | 20 | <25.00 | 55 | 45 | <25.00 | <25.00 | 100 |
|  |  |  | Native American/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | State | 34 | <14.71 | 64.71 | 35.29 | <14.71 | <14.71 | >86.49 |
|  |  |  | Multi-Racial/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | State | 25 | <20.00 | 60 | 36 | <20.00 | <20.00 | >82.14 |
|  |  |  | Male/3rd Grade | State | 65 | <7.69 | 66.15 | 33.85 | <7.69 | <7.69 | >92.42 |
|  |  |  | 3rd Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | State | 82 | <6.10 | CSC | CSC | <6.10 | <6.10 | >94.19 |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3rd Grade/Students with Disabilities | State | 88 | <5.68 | CSC | CSC | <5.68 | <5.68 | >94.51 |
|  |  | 3rd Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Low-Income | State | 29 | <17.24 | 62.07 | 34.48 | <17.24 | <17.24 | >83.87 |
|  |  | 3rd Grade/Non Low-Income | State | 61 | <8.20 | 65.57 | 34.43 | <8.20 | <8.20 | >92.06 |
|  |  | 3rd Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | State | 120 | 10.00 | 57.5 | 32.5 | 5.83 | 4.17 | >95.97 |
|  |  | African American/4th Grade | State | 43 | 11.63 | 65.12 | 23.26 | <11.63 | <11.63 | >88.64 |
|  |  | Asian American/4th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/4th Grade | State | 18 | <27.78 | 50 | 50 | <27.78 | <27.78 | >75.00 |
|  |  | White/4th Grade | State | 48 | 12.50 | 54.17 | 33.33 | <10.42 | <10.42 | 100 |
|  |  | Multi-Racial/4th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | State | 31 | <16.13 | 70.97 | 22.58 | <16.13 | <16.13 | >84.38 |
|  |  | Male/4th Grade | State | 89 | CSC | 52.81 | 35.96 | CSG | <5.62 | >94.57 |
|  |  | 4th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | State | 115 | CSC | CSC | CSC | CSC | CSC | >95.80 |
|  |  | 4th Grade/Students with Disabilities | State | 120 | 10.00 | 57.5 | 32.5 | 5.83 | 4.17 | >95.97 |
|  |  | 4th Grade/Low-Income | State | 35 | <14.29 | 62.86 | 28.57 | <14.29 | <14.29 | >86.49 |
|  |  | 4th Grade/Non Low-Income | State | 85 | CSC | 55.29 | 34.12 | CSG | <5.88 | >94.25 |
|  |  | 4th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | State | 107 | 10.28 | 65.42 | 24.3 | 5.61 | 4.67 | 92.24 |
|  |  | African American/5th Grade | State | 35 | <14.29 | 68.57 | 25.71 | <14.29 | <14.29 | >87.18 |
|  |  | Asian American/5th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | State | 18 | <27.78 | 44.44 | 44.44 | <27.78 | <27.78 | >75.00 |
|  |  | White/5th Grade | State | 49 | 14.29 | 67.35 | 18.37 | <10.20 | <10.20 | >90.38 |
|  |  | Multi-Racial/5th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | State | 35 | <14.29 | 77.14 | <14.29 | <14.29 | <14.29 | >86.49 |
|  |  | Male/5th Grade | State | 72 | CSC | 59.72 | CSC | <6.94 | <6.94 | 91.14 |
|  |  | 5th Grade/Non-EL Students | State | 100 | 10.00 | 67 | 23 | CSG | <5.00 | 91.74 |
|  |  | 5th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  | 5th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | State | 36 | 13.89 | 58.33 | 27.78 | <13.89 | <13.89 | >86.49 |
|  |  | 5th Grade/Non Low-Income | State | 71 | 8.45 | 69.01 | 22.54 | <7.04 | <7.04 | 89.87 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5th Grade/Homeless | State | <15 | * | * | * |  | * | * |
|  |  | 5th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | State | 105 | 4.76 | 79.05 | 16.19 | <4.76 | <4.76 | 87.5 |
|  |  | African American/6th Grade | State | 47 | <10.64 | 89.36 | <10.64 | <10.64 | <10.64 | >90.20 |
|  |  | Asian American/6th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | State | 17 | <29.41 | 64.71 | 29.41 | <29.41 | <29.41 | >73.68 |
|  |  | White/6th Grade | State | 29 | <17.24 | 68.97 | 27.59 | <17.24 | <17.24 | 80.56 |
|  |  | Multi-Racial/6th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | State | 34 | <14.71 | 79.41 | 17.65 | <14.71 | <14.71 | 85 |
|  |  | Male/6th Grade | State | 71 | <7.04 | 78.87 | 15.49 | <7.04 | <7.04 | 88.75 |
|  |  | 6th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | <5.00 | <5.00 | CSC |
|  |  | 6th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | <4.85 | <4.85 | CSC |
|  |  | 6th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | State | 33 | <15.15 | 72.73 | 21.21 | <15.15 | <15.15 | >85.71 |
|  |  | 6th Grade/Non Low-Income | State | 72 | <6.94 | 81.94 | 13.89 | <6.94 | <6.94 | 84.71 |
|  |  | 6th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | State | 122 | 11.48 | 69.67 | 18.85 | 4.92 | 6.56 | 91.04 |
|  |  | African American/7th Grade | State | 49 | 10.20 | 77.55 | 12.24 | <10.20 | <10.20 | >90.38 |
|  |  | Asian American/7th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | State | 15 | <33.33 | 60 | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  | White/7th Grade | State | 50 | 10.00 | 62 | 28 | <10.00 | <10.00 | 89.29 |
|  |  | Multi-Racial/7th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | State | 31 | <16.13 | 77.42 | <16.13 | <16.13 | <16.13 | >85.71 |
|  |  | Male/7th Grade | State | 91 | CSC | 67.03 | CSC | CSC | CSC | 91.92 |
|  |  | 7th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  | 7th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  | 7th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | State | 39 | 12.82 | 71.79 | 15.38 | <12.82 | <12.82 | >88.10 |
|  |  | 7th Grade/Non Low-Income | State | 83 | 10.84 | 68.67 | 20.48 | CSG | <6.02 | 90.22 |
|  |  | 7th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
| Caesar Rodney School District | Math | 00 | All Students | District | 103 | 5.83 | 67.96 | 26.21 | <4.85 | <4.85 | >95.28 |
|  |  |  | African American | District | 33 | <15.15 | >84.85 | <15.15 | <15.15 | <15.15 | >85.29 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 47 | <10.64 | 48.94 | 42.55 | <10.64 | <10.64 | >89.58 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 28 | <17.86 | 60.71 | 35.71 | <17.86 | <17.86 | >82.76 |
|  |  |  | Male | District | 75 | CSC | 70.67 | 22.67 | <6.67 | <6.67 | >93.51 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | - |
|  |  |  | Non-EL Students | District | 97 | CSC | CSC | CSC | <5.15 | <5.15 | >95.00 |
|  |  |  | Students with Disabilities | District | 102 | CSC | CSC | CSC | <4.90 | <4.90 | >95.24 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | 35 | <14.29 | 65.71 | 25.71 | <14.29 | <14.29 | >86.11 |
|  |  |  | Non Low-Income | District | 68 | <7.35 | 69.12 | 26.47 | <7.35 | <7.35 | >92.86 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | 17 | <29.41 | 52.94 | 41.18 | <29.41 | <29.41 | 100 |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | Percent PL4 | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | 16 | <31.25 | 50 | 43.75 | <31.25 | <31.25 | 100 |
|  |  | 4th Grade/Students with Disabilities | District | 17 | <29.41 | 52.94 | 41.18 | <29.41 | <29.41 | 100 |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | 5th Grade/Students with Disabilities | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | 18 | <27.78 | 55.56 | 33.33 | <27.78 | <27.78 | 100 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | 17 | <29.41 | 58.82 | 29.41 | <29.41 | <29.41 | 100 |
|  |  | 7th Grade/Students with Disabilities | District | 18 | <27.78 | 55.56 | 33.33 | <27.78 | <27.78 | 100 |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >70.59 |
|  |  | 8th Grade/Students with Disabilities | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >70.59 |
|  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | 16 | <31.25 | 56.25 | 43.75 | <31.25 | <31.25 | >72.22 |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
| $1$ |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | >68.75 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL_3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \\ & \hline \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | District | 16 | <31.25 | 56.25 | 43.75 | <31.25 | <31.25 | >72.22 |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
| Major George S. Welch Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Kent Elementary Intensive Learning Center | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Fred Fifer III Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Caesar Rodney High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \\ \hline \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| John S. Charlton School | Math | 00 | All Students | School | 97 | <5.15 | 71.13 | 25.77 | <5.15 | <5.15 | >95.00 |
|  |  |  | African American | School | 30 | <16.67 | >83.33 | <16.67 | <16.67 | <16.67 | >83.87 |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 44 | <11.36 | 52.27 | 43.18 | <11.36 | <11.36 | >88.89 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | 25 | <20.00 | 64 | 36 | <20.00 | <20.00 | >80.77 |
|  |  |  | Male | School | 72 | <6.94 | 73.61 | 22.22 | <6.94 | <6.94 | >93.24 |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | 92 | <5.43 | CSC | CSC | <5.43 | <5.43 | >94.74 |
|  |  |  | Students with Disabilities | School | 96 | <5.21 | CSC | CSC | <5.21 | <5.21 | >94.95 |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | 31 | <16.13 | 74.19 | 25.81 | <16.13 | <16.13 | >84.38 |
|  |  |  | Non Low-Income | School | 66 | <7.58 | 69.7 | 25.76 | <7.58 | <7.58 | >92.65 |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | 17 | <29.41 | 52.94 | 41.18 | <29.41 | <29.41 | 100 |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Non-EL Students | School | 16 | <31.25 | 50 | 43.75 | <31.25 | <31.25 | 100 |
|  |  | 4th Grade/Students with Disabilities | School | 17 | <29.41 | 52.94 | 41.18 | <29.41 | <29.41 | 100 |
|  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  | 5th Grade/Students with Disabilities | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | - | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | 17 | <29.41 | 58.82 | 35.29 | <29.41 | <29.41 | 100 |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
| $1$ |  | White/7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | 16 | <31.25 | 62.5 | 31.25 | <31.25 | <31.25 | 100 |
|  |  |  | 7th Grade/Students with Disabilities | School | 17 | <29.41 | 58.82 | 35.29 | <29.41 | <29.41 | 100 |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >70.59 |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | 8th Grade/Students with Disabilities | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | >66.67 |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
| Capital School District | Math | 00 | All Students | District | 51 | <9.80 | 78.43 | 15.69 | <9.80 | <9.80 | >90.57 |
|  |  |  | African American | District | 25 | <20.00 | 76 | 20 | <20.00 | <20.00 | >81.48 |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 19 | <26.32 | >73.68 | <26.32 | <26.32 | <26.32 | 100 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 43 | <11.63 | CSC | CSC | <11.63 | <11.63 | >88.64 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | 50 | <10.00 | CSC | CSC | <10.00 | <10.00 | >90.38 |
|  |  |  | Students with Disabilities | District | 51 | <9.80 | 78.43 | 15.69 | <9.80 | <9.80 | >90.57 |
|  |  |  | Low Income | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | Non Low-Income | District | 36 | <13.89 | CSC | CSC | <13.89 | <13.89 | 100 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
| $\mid$ |  | White/8th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Booker T. Washington Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Central Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| William Henry Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Dover High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Kent County Community School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Lake Forest School District | Math | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
| Chipman (W.T.) Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Lake Forest Central Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Laurel School District | Math | 00 | All Students | District | 18 | 27.78 | <27.78 | 61.11 | <27.78 | 27.78 | >73.68 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | Students with Disabilities | District | 18 | 27.78 | <27.78 | 61.11 | <27.78 | 27.78 | >73.68 |
|  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Laurel Senior High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Laurel Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Laurel Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cape Henlopen School District | Math | 00 | All Students | District | 51 | <9.80 | 68.63 | 25.49 | <9.80 | <9.80 | >90.57 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 33 | <15.15 | 75.76 | 18.18 | <15.15 | <15.15 | >85.29 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 43 | <11.63 | CSC | CSC | <11.63 | <11.63 | 100 |
|  |  |  | Non-EL Students | District | 48 | <10.42 | 70.83 | 22.92 | <10.42 | <10.42 | >89.80 |
|  |  |  | Students with Disabilities | District | 51 | <9.80 | 68.63 | 25.49 | <9.80 | <9.80 | >90.57 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Non Low-Income | District | 37 | <13.51 | CSC | CSC | <13.51 | <13.51 | >86.84 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male/4th Grade | District | <15 | * | * | * | * |  | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| H. O. Brittingham Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Milton Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Rehoboth Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Beacon Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cape Henlopen High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \\ \hline \end{gathered}$ | Percent PL2 | $\begin{aligned} & \text { Percent } \\ & \text { PL_3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Sussex Consortium | Math | 00 | All Students | School | 29 | <17.24 | >82.76 | <17.24 | <17.24 | <17.24 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 21 | <23.81 | >76.19 | <23.81 | <23.81 | <23.81 | 100 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | - |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 26 | <19.23 | >80.77 | <19.23 | <19.23 | <19.23 | 100 |
|  |  |  | Non-EL Students | School | 28 | <17.86 | >82.14 | <17.86 | <17.86 | <17.86 | 100 |
|  |  |  | Students with Disabilities | School | 29 | <17.24 | >82.76 | <17.24 | <17.24 | <17.24 | 100 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 23 | <21.74 | >78.26 | <21.74 | <21.74 | <21.74 | 100 |
|  |  |  | Homeless | School | <15 | * | * | * | * | - | - |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
| $\mid$ |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Milford School District | Math | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Ross (Lulu M.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mispillion Elementary | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Milford Central Academy | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Milford Senior High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford School District | Math | 00 | All Students | District | 20 | <25.00 | 70 | <25.00 | <25.00 | <25.00 | >77.27 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | 15 | <33.33 | CSC | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | Students with Disabilities | District | 15 | <33.33 | CSC | <33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 15 | <33.33 | CSC | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Frederick Douglass Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford Senior High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna School District | Math | 00 | All Students | District | 19 | 26.32 | 31.58 | 42.11 | <26.32 | <26.32 | >78.26 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Non-EL Students | District | 18 | 27.78 | 27.78 | 44.44 | <27.78 | <27.78 | >77.27 |
|  |  |  | Students with Disabilities | District | 19 | 26.32 | 31.58 | 42.11 | <26.32 | <26.32 | >78.26 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 15 | <33.33 | CSC | CSC | <33.33 | <33.33 | >73.68 |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Smyrna Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Moore (John Bassett) School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Appoquinimink School District | Math | 00 | All Students | District | 82 | 18.29 | 60.98 | 20.73 | CSG | <6.10 | 100 |
|  |  |  | African American | District | 33 | 18.18 | 66.67 | 15.15 | <15.15 | <15.15 | 100 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 35 | 20.00 | 51.43 | 28.57 | CSG | <14.29 | 100 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 23 | 26.09 | 73.91 | <21.74 | CSC | <21.74 | 100 |
|  |  |  | Male | District | 59 | 15.25 | 55.93 | CSC | CSG | <8.47 | 100 |
|  |  |  | Non-EL Students | District | 79 | 17.72 | 60.76 | 21.52 | CSG | <6.33 | 100 |
|  |  |  | Students with Disabilities | District | 81 | CSC | CSC | CSC | CSG | <6.17 | 100 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 68 | CSC | CSC | CSC | CSG | <7.35 | 100 |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Native Hawaiian/Pacific Islander/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | 20 | <25.00 | 55 | 25 | <25.00 | <25.00 | 100 |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | 17 | <29.41 | CSC | CSC | <29.41 | <29.41 | 100 |
|  |  | 7th Grade/Non-EL Students | District | 18 | <27.78 | 55.56 | 27.78 | <27.78 | <27.78 | 100 |
|  |  | 7th Grade/Students with Disabilities | District | 19 | <26.32 | CSC | CSC | <26.32 | <26.32 | 100 |
|  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | 18 | <27.78 | CSC | CSC | <27.78 | <27.78 | 100 |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
| $\mid$ |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Cedar Lane Elementary School | MATH | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Redding (Louis L.) Middle School | Math | 00 | All Students | School | 18 | <27.78 | 66.67 | <27.78 | <27.78 | <27.78 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 17 | <29.41 | CSC | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | Non-EL Students | School | 15 | <33.33 | 66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  |  | Students with Disabilities | School | 17 | <29.41 | CSC | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 15 | <33.33 | CSC | <33.33 | <33.33 | <33.33 | 100 |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Meredith (Everett) Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Middletown High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Loss (Olive B.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Waters (Alfred G.) Middle School | Math | 00 | All Students | School | 21 | <23.81 | 57.14 | 33.33 | <23.81 | <23.81 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | 21 | <23.81 | 57.14 | 33.33 | <23.81 | <23.81 | 100 |
|  |  |  | Students with Disabilities | School | 21 | <23.81 | 57.14 | 33.33 | <23.81 | <23.81 | 100 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 19 | <26.32 | CSC | CSC | <26.32 | <26.32 | 100 |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Appoquinimink High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Bunker Hill Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Old State Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Native Hawaiian/Pacific Islander/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | $<15$ | * | * | * | * | * | * |
|  |  |  | Multi-Racial/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cantwells Bridge Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Lorewood Grove Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine School District | Math | 00 | All Students | District | 26 | <19.23 | >80.77 | <19.23 | <19.23 | <19.23 | 74.29 |
|  |  |  | African American | District | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >72.22 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | Percent PL4 | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  | Male | District | <15 | * | * | * | * | * | 63.64 |
|  |  | Non-EL Students | District | 25 | <20.00 | >80.00 | <20.00 | <20.00 | <20.00 | 73.53 |
|  |  | Students with Disabilities | District | CSC | CSC | >80.77 | <19.23 | <19.23 | <19.23 | CSC |
|  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | District | CSC | CSC | >73.68 | <26.32 | <26.32 | <26.32 | CSC |
|  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }^{\text {a }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Native American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
| $\rceil$ |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Claymont Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Harlan (David W. ) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| duPont (Pierre S.) Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Springer Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | $<15$ | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Concord High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mount Pleasant High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red Clay Consolidated School District | Math | 00 | All Students | District | 69 | <7.25 | 59.42 | 36.23 | <7.25 | <7.25 | 87.34 |
|  |  |  | African American | District | 23 | <21.74 | 60.87 | 30.43 | <21.74 | <21.74 | >80.77 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | 17 | <29.41 | 41.18 | 52.94 | <29.41 | <29.41 | >75.00 |
|  |  |  | Native American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 24 | <20.83 | 66.67 | 33.33 | <20.83 | <20.83 | >82.14 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 26 | <19.23 | 61.54 | 34.62 | <19.23 | <19.23 | >82.76 |
|  |  |  | Male | District | 43 | <11.63 | 58.14 | 37.21 | <11.63 | <11.63 | 86 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | CSC | CSC | CSC | CSC | <8.77 | <8.77 | CSC |
|  |  |  | Students with Disabilities | District | CSC | CSC | CSC | CSC | <7.81 | <7.81 | CSC |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | 30 | <16.67 | 53.33 | 40 | <16.67 | <16.67 | >83.87 |
|  |  |  | Non Low-Income | District | 39 | <12.82 | 64.1 | 33.33 | <12.82 | <12.82 | 81.25 |
|  |  |  | Homeless | District | <15 | * | * | * | * | - | - |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | 17 | <29.41 | 47.06 | 41.18 | <29.41 | <29.41 | 100 |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | 16 | <31.25 | CSC | CSC | <31.25 | <31.25 | 100 |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Heritage Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Richardson Park Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Marbrook Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine Springs School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mote (Anna P.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Warner Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| duPont (H.B.) Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Skyline Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Stanton Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Dickinson (John) School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| McKean (Thomas) High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Meadowood Program | Math | 00 | All Students | School | 38 | <13.16 | 68.42 | 26.32 | <13.16 | <13.16 | >87.18 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >68.75 |
|  |  |  | Female | School | 20 | <25.00 | 65 | CSC | <25.00 | <25.00 | >76.19 |
|  |  |  | Male | School | 18 | <27.78 | 72.22 | <27.78 | <27.78 | <27.78 | 100 |
|  |  |  | Non-EL Students | School | 32 | <15.63 | 68.75 | 28.13 | <15.63 | <15.63 | >84.85 |
|  |  |  | Students with Disabilities | School | 38 | <13.16 | 68.42 | 26.32 | <13.16 | <13.16 | >87.18 |
|  |  |  | Low Income | School | 16 | <31.25 | 56.25 | 31.25 | <31.25 | <31.25 | 100 |
|  |  |  | Non Low-Income | School | 22 | <22.73 | 77.27 | 22.73 | <22.73 | <22.73 | >78.26 |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| First State School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Christina School District | Math | 00 | All Students | District | 189 | 5.29 | 71.96 | 22.75 | CSG | <2.65 | 93.56 |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American | District | 88 | 7.95 | 70.45 | 21.59 | CSG | <5.68 | 94.62 |
|  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino | District | 30 | <16.67 | 60 | 36.67 | <16.67 | <16.67 | >84.38 |
|  |  | Native American | District | <15 | * | * | * | * | * | * |
|  |  | White | District | 49 | <10.20 | 75.51 | 22.45 | <10.20 | <10.20 | 89.09 |
|  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | 54 | <9.26 | 77.78 | 20.37 | <9.26 | <9.26 | >91.07 |
|  |  | Male | District | 135 | CSC | 69.63 | 23.7 | CSG | <3.70 | 92.47 |
|  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | District | CSC | CSC | CSC | CSC | CSG | <2.72 | CSC |
|  |  | Students with Disabilities | District | 189 | 5.29 | 71.96 | 22.75 | CSG | <2.65 | 93.56 |
|  |  | Low Income | District | 64 | <7.81 | 68.75 | 26.56 | <7.81 | <7.81 | 92.75 |
|  |  | Non Low-Income | District | 125 | CSC | 73.6 | 20.8 | CSG | <4.00 | 93.98 |
|  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  | 03 | 3rd Grade | District | 31 | <16.13 | 67.74 | 32.26 | <16.13 | <16.13 | 100 |
|  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Native American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | 22 | <22.73 | CSC | CSC | <22.73 | <22.73 | 100 |
|  |  | 3rd Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | 30 | <16.67 | CSC | CSC | <16.67 | <16.67 | 100 |
|  |  | 3rd Grade/Students with Disabilities | District | 31 | <16.13 | 67.74 | 32.26 | <16.13 | <16.13 | 100 |
|  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | 23 | <21.74 | CSC | CSC | <21.74 | <21.74 | 100 |
|  | 04 | 4th Grade | District | 44 | 11.36 | 63.64 | 25 | <11.36 | <11.36 | >88.89 |
|  |  | African American/4th Grade | District | 24 | <20.83 | 62.5 | 20.83 | <20.83 | <20.83 | >80.00 |
|  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | 32 | CSC | CSC | CSC | <15.63 | <15.63 | >84.85 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Non-EL Students | District | 43 | 11.63 | 62.79 | 25.58 | <11.63 | <11.63 | >88.64 |
|  |  | 4th Grade/Students with Disabilities | District | 44 | 11.36 | 63.64 | 25 | <11.36 | <11.36 | >88.89 |
|  |  | 4th Grade/Low-Income | District | 21 | <23.81 | 66.67 | 28.57 | <23.81 | <23.81 | >77.27 |
|  |  | 4th Grade/Non Low-Income | District | 23 | <21.74 | 60.87 | 21.74 | <21.74 | <21.74 | 100 |
|  |  | 4th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | 24 | <20.83 | 75 | 20.83 | <20.83 | <20.83 | >80.77 |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | 18 | <27.78 | CSC | CSC | <27.78 | <27.78 | >75.00 |
|  |  | 5th Grade/Non-EL Students | District | 24 | <20.83 | 75 | 20.83 | <20.83 | <20.83 | >80.77 |
|  |  | 5th Grade/Students with Disabilities | District | 24 | <20.83 | 75 | 20.83 | <20.83 | <20.83 | >80.77 |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | 28 | <17.86 | >82.14 | <17.86 | <17.86 | <17.86 | >83.87 |
|  |  | African American/6th Grade | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | >73.68 |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | 21 | <23.81 | >76.19 | <23.81 | <23.81 | <23.81 | >79.17 |
|  |  | 6th Grade/Non-EL Students | District | 28 | <17.86 | >82.14 | <17.86 | <17.86 | <17.86 | >83.87 |
|  |  | 6th Grade/Students with Disabilities | District | 28 | <17.86 | >82.14 | <17.86 | <17.86 | <17.86 | >83.87 |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | 6th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | 20 | <25.00 | >75.00 | <25.00 | <25.00 | <25.00 | >79.17 |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/7th Grade | District | <15 | * | * | * | * | * | * |
| , |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brookside Elementary School | Math | 00 | All Students | School | 21 | <23.81 | 66.67 | 23.81 | <23.81 | <23.81 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 17 | <29.41 | CSC | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | Non-EL Students | School | 20 | <25.00 | 65 | 25 | <25.00 | <25.00 | 100 |
|  |  |  | Students with Disabilities | School | 21 | <23.81 | 66.67 | 23.81 | <23.81 | <23.81 | 100 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Downes (John R.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Leasure (May B.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Maclary (R. Elisabeth) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| McVey (Joseph M.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| West Park Place Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Wilson (Etta J.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brader (Henry M.) Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| The Bancroft School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Gauger-Cobbs Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Kirk (George V.) Middle School | Math | 00 | All Students | School | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | Non-EL Students | School | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | Students with Disabilities | School | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Shue-Medill Middle School | Math | 00 | All Students | School | 21 | <23.81 | 76.19 | <23.81 | <23.81 | <23.81 | >77.27 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >70.59 |
|  |  |  | Non-EL Students | School | 19 | <26.32 | >73.68 | <26.32 | <26.32 | <26.32 | >75.00 |
|  |  |  | Students with Disabilities | School | 21 | <23.81 | 76.19 | <23.81 | <23.81 | <23.81 | >77.27 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Christiana High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Glasgow High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Newark High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brennen School (The) | Math | 00 | All Students | School | 27 | <18.52 | >81.48 | <18.52 | <18.52 | <18.52 | 79.41 |
|  |  |  | African American | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | >72.22 |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | CSC | CSC | >77.27 | <22.73 | <22.73 | <22.73 | CSC |
|  |  |  | Non-EL Students | School | 27 | <18.52 | >81.48 | <18.52 | <18.52 | <18.52 | 79.41 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | 27 | <18.52 | >81.48 | <18.52 | <18.52 | <18.52 | 79.41 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 22 | <22.73 | >77.27 | <22.73 | <22.73 | <22.73 | >80.77 |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Delaware School for the Deaf School (DSD) | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Colonial School District | Math | 00 | All Students | District | 29 | <17.24 | >82.76 | <17.24 | <17.24 | <17.24 | 51.79 |
|  |  |  | African American | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | 64.29 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | 47.06 |
|  |  |  | Male | District | CSC | CSC | >76.19 | <23.81 | <23.81 | <23.81 | CSC |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | CSC | CSC | >80.77 | <19.23 | <19.23 | <19.23 | CSC |
|  |  |  | Students with Disabilities | District | CSC | CSC | >81.48 | <18.52 | <18.52 | <18.52 | CSC |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | 53.33 |
|  |  |  | Non Low-Income | District | CSC | CSC | >76.19 | <23.81 | <23.81 | <23.81 | CSC |
|  |  |  | Foster Care | District | <15 | * | * | - | * | - | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | <31.25 |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | <31.25 |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Wilmington Manor Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Southern Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Read (George) Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Penn (William) High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Leach (John G.) School | Math | 00 | All Students | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 68.18 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | Percent <br> PL4 | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | 66.67 |
|  |  |  | Students with Disabilities | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 68.18 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
| $\rceil$ |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Woodbridge School District | Math | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Woodbridge Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Phillis Wheatley Elementary School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woodbridge High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Indian River School District | Math | 00 | All Students | District | 68 | <7.35 | 73.53 | 26.47 | <7.35 | <7.35 | 89.47 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | 20 | <25.00 | 55 | 45 | <25.00 | <25.00 | >77.27 |
|  |  |  | White | District | 35 | <14.29 | 80 | 20 | <14.29 | <14.29 | 87.5 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 24 | <20.83 | 75 | 25 | <20.83 | <20.83 | 82.76 |
|  |  |  | Male | District | 44 | <11.36 | 72.73 | 27.27 | <11.36 | <11.36 | >89.36 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | CSC | CSC | CSC | CSC | <8.93 | <8.93 | CSC |
|  |  |  | Students with Disabilities | District | 68 | <7.35 | 73.53 | 26.47 | <7.35 | <7.35 | 89.47 |
|  |  |  | Low Income | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | >73.68 |
|  |  |  | Non Low-Income | District | 50 | <10.00 | CSC | CSC | <10.00 | <10.00 | 87.72 |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
| $1$ |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 6th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Selbyville Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Georgetown Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Sussex Central High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Ennis (Howard T.) School | Math | 00 | All Students | School | 60 | <8.33 | 71.67 | 28.33 | <8.33 | <8.33 | 90.91 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | 18 | <27.78 | 50 | 50 | <27.78 | <27.78 | >75.00 |
|  |  |  | White | School | 30 | <16.67 | 80 | 20 | <16.67 | <16.67 | >85.29 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | 22 | <22.73 | 72.73 | 27.27 | <22.73 | <22.73 | >80.77 |
|  |  |  | Male | School | 38 | <13.16 | 71.05 | 28.95 | <13.16 | <13.16 | >87.50 |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | CSC | CSC | CSC | CSC | <10.00 | <10.00 | CSC |
|  |  |  | Students with Disabilities | School | 60 | <8.33 | 71.67 | 28.33 | <8.33 | <8.33 | 90.91 |
|  |  |  | Low Income | School | 17 | <29.41 | >70.59 | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | Non Low-Income | School | 43 | <11.63 | CSC | CSC | <11.63 | <11.63 | 87.76 |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Delmar School District | Math | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Delmar Middle School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| New Castle County Vocational-Technical School | Math | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Delcastle Technical High School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Positive Outcomes Charter School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| East Side Charter School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| MOT Charter School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| Newark Charter School | Math | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \\ \hline \end{gathered}$ | Percent PL2 | $\begin{aligned} & \text { Percent } \\ & \text { PL_3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \\ & \hline \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | Percent PL1 | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | District | <15 | * | * |  |  |  |  |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |

